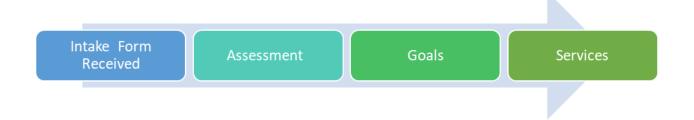


NEW!!! Professional Consultation Services

We are so excited to announce that Tamir will be offering remote Professional Consultation Services to help improve the quality of life of your child and family. Tamir has been generously given a grant by the M.B. Lewis Charitable Foundation that will help fund this new project. Please note that if you have insurance, this may potentially be applied to this service and may increase the number of sessions possible.

Tamir is offering professional services in a 5-session remote consultation model. To access the professional services, the first step is to complete the intake/consultation form. Once completed, you will be contacted within 48 hours. The need for professional services will be discussed and a possible intake through Zoom will be conducted. There will be 5 consultation sessions that will be arranged with the appropriate professional through tele-health where a treatment plan and follow-up will be discussed. In order to assess the impact of this new service on the community and clientele, a parental satisfaction survey will be provided for families to complete after each consultation.

If you have any questions, please do not hesitate to contact us at consultations@tamir.ca





APPLICATION FORM

REMOTE PROFESSIONAL CONSULTATION

PERSONAL INFORMATION

CLIENT'S INFORMATION				
Child's Last Name:			Child's First N	ame:
Date of Birth:			Age:	Gender: M F
Place of Birth:			Religion:	
Languages Spoken at Home:				
Name of School/Daycare:				
Legal Guardian(s): (Please indicate the le	egal guardian for the clie	nt with an X on th	ne appropriate	block):
☐ Father & Mother ☐ Father	☐ Mother ☐ Other	(Indicate Relation	nship):	
Lives with:				
☐ Father & Mother ☐ Father only	☐ Mother only			
☐ Other (Indicate Relationship):				
List Siblings (Living at Home)	Gender	Date of Birt	th	School/Grade
PARENTS/CAREGIVERS				
Mother's Name (First/Last):				
Address			Email Address	5
Home Phone:	Cell Phone:		Work Phone:	



X		consultations@tamir.ca
Father's Name (First/Last):		
Address		Email Address
Home Phone:	Cell Phone:	Work Phone:
Caregiver's Name (First/Last) (if applicab	ole):	
Address		Email Address:
Home Phone:	Cell Phone:	Work Phone:
		·
Emergency Contact Name(not parent):	Emergency Contact Phone:	Emergency Contact Relationship:
GENERAL INFORMATION		
CLIENT'S INFORMATION		
Does your child have a diagnosis?		Diagnosis (if yes):
What are your areas of primary concern	?	·
1.		
2.		
3.		
What objectives do you want your child	to work on?	

What professional service do you feel you will require to support these objectives (i.e. behavior analyst, psychologist, speech language pathologist, occupational therapist, social worker, etc..).



What services is your child currently receiving (check all that apply)				
☐ Speech and Language Pathology (SLP)	☐ Applied Behavior Analysis Therapy (ABA)	□ Art Therapy		
□ Occupational Therapy (OT)	□ Physiotherapy	□ Music Therapy		
Other (please describe):				
CHILD'S PROFILE				
Describe your child in your own words.				
What does your child enjoy doing? What	are your child's likes/interests?			
What does your child not enjoy?				
What are some reward and/or reinforcers	s that your child enjoys (i.e. stickers, hi5, hugs, v	walks, books etc)		
In your opinion, what are your child's grea	atest strengths?			
In your opinion, what are your child's greater	atest needs (areas of improvement/challenges)	?		
Is there anything else you would like to te	ell us about your child?			



COMMUNICATION		
	How does your child communic	cate?
	,	
□ Verbal	☐ Picture Exchange System	□ Sign Language
□ AAC Device	□ Gestures/Signs/Leads you	□ Other
Please describe your child's communic	cation abilities:	
1. How well do you and a stranger un	derstand your child when he/she commur	nicates (completely, somewhat, not very well).
2. Can your child follow simple one st	ep instructions?	
3. Describe how your child communic	ates his/her needs to you.	
4. If using an AAC device, what system	n are they using (i.e. Prologuo2Go, Go Tall	c etc).
5. What are your goals for your child's	communication during this program?	

DAILY LIVING SKILLS		
Is your child toilet trained? Fully Partially No		
Does your child need assistance with wiping themselves?	Yes	No
Does your child ask to go to the bathroom on their own?	Yes	No
Does your child need reminders to go to the bathroom?	Yes	No
What is your child' toileting schedule (i.e. once every 2 hours, once every 3 hours etc)		
What is the frequency of daytime accidents \Box never \Box rarely \Box 1-2x per day \Box	3+ times p	er day
Does your child need help with dressing? (outdoor clothing, putting their shoes on etc). If yes, what help do		
they need?	Yes	No



Does your child need help with feeding? If yes, what help do they need:	Yes	No
Does your child have sleep difficulties?	Yes	No
Is there anything else that you would like to tell us that is pertinent to daily living skills? Please describe.		

SENSORY		
Does your child have sensory difficulties? (i.e. does not like bright lights, tags on clothing etc)	Yes	No
Does your child resist if you physically support them (i.e. to draw, to walk, to wash hands etc)	Yes	No
Does your child engage in repetitive behaviors (i.e. finger play, spinning items, twirling hair etc).	Yes	No
Have you noticed any deficits/sensitivities in: hearing/vision/other senses (i.e. does not like loud sounds, does		
not like the feel of play doh, obsessed with water etc).	Yes	No
Is your child over-stimulated by noise/lights/crowds?	Yes	No
Is there anything else that you would like to tell us that is pertinent to your child's sensory skills? Please describe	·.	I

BEHAVIOURS			
Does your child have any behavioral issues/behavior management issues? Please describe in the box below.	Yes	No	
Is your child anxious? If yes, please list any triggers and how he/she demonstrates this.	Yes	No	
Does your child have any current behavior plans/protocols?	Yes	No	
Does your child engage in the following behaviors?			
Bolting (Running Away)	Yes	No	





Self-Injurious Behaviors (hitting themselves, pinching themselves, slamming themselves on the floor etc)	Yes	No
Aggression toward others (hitting, pinching, slapping, hair pulling etc)	Yes	No
Tantrums (Please describe)	Yes	No
Eating inedible and/or dangerous objects	Yes	No
Rigidities with routines	Yes	No
Does your child demonstrate fear of an activity/item? Please explain below.	Yes	No
Is there anything else that you would like to tell us that is pertinent to your child's behavior? Please describe.	1	

Is there anything else that you would like to tell us that is pertinent to your child's behavior? Please describe.

MOTOR SKILLS		
Does your child walk independently? (If they need assistance, please describe below).	Yes	No
Can your child walk independently up and down stairs? (If they need assistance, please describe below).	Yes	No
Does your child hop on one foot?	Yes	No
Does your child hop on two feet?	Yes	No
Does your child need support to stand?	Yes	No
Does your child complete simple activities that involve fine motor movements independently? (i.e. buttoning,		
threading, zipping, pointing, etc).	Yes	No
Can your child play catch with another person? (i.e. passing, catching, throwing a ball)	Yes	No
Is there anything else that you would like to tell us that is pertinent to your child's motor skills? Please describe.	•	•



ACADEMIC SKILLS		
Does your child need help with crafts? (i.e. glue stick use, scissors, etc)	Yes	No
Can your child write independently?	Yes	No
Can your child read independently?	Yes	No
Can your child work productively in a small group?	Yes	No
Is there anything else that you would like to tell us that is pertinent to your child's academic skills? Please describ	e.	

SOCIAL SKILLS Does your child respond to his/her name? Yes No Does your child make eye contact when communicating with you? Yes No Does your child accept losing appropriately in board games? Yes No Does your child take turns with others appropriately? Yes No Does your child interact with other peers? Yes No

Please describe in detail how your child interacts with others, what some challenges are, and what some strengths are in this area.



MEDICAL NEEDS		
Does your child have any allergies?	Yes	No
Does your child have seizures?	Yes	No
Does your child take any medications?	Yes	No
Does your child need an epi-pen?	Yes	No
Please describe in detail any medical needs that your child has and how they are managed. If your child does	not have a	iny medical
needs, please write N/A in the box below.		
OTHER		
Is there any other information that you would like to provide? Do you have any questions?		
Dought Cionature		
Parent Signature: Date:		